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Mr. ABDUL HAMEED KHAN:—" May I know whether these rules have been strictly followed and whether the Government will be pleased to consider the question of reinstating these Muslim L.T. teachers? "

The hon. Diwan Bahadur S. KUMARASWAMI REDDIYAR:—" The rules have been strictly followed but I do not know that the adherence to that rule would mean the reinstatement of these people."

Mr. ABDUL HAMEED KHAN:—" May I know whether the hon. Minister will be pleased to consider the advisability of reinstating these people in view of the fact that there are not enough number of Muslim teachers in Muhammadan colleges and schools? "

The hon. Diwan Bahadur S. KUMARASWAMI REDDIYAR:—" I shall consider over the matter."

Fisheries

Stoppage of the Pisciculture propaganda.

* 212 *Q.*—Mr. A. B. SHETTY: Will the hon. the Minister for Education and Excise be pleased to state—

(*a*) the reasons for stopping the pisciculture propaganda that was being done by the Department of Fisheries; and

(*b*) the reasons for abandoning the survey of the chank fisheries off the Tanjore coast?

A.—(*a*) The expenditure involved in stocking all the suitable wells and ponds with fish of good species was considered to be too high and the Government could not afford to pursue the scheme at a time of financial stringency when the available money could more usefully be diverted to tank stocking operations which have so far proved successful and remunerative.

(*b*) The survey has been suspended for financial reasons.

Refusal of admission to the Adi-Dravida children in the Elementary School at Kavvayi.

* 213 *Q.*—Mr. A. B. SHETTY: Will the hon. the Minister for Education and Excise be pleased to state—

(*a*) whether the Elementary School run by the Fisheries Department at Kavvayi in North Malabar is open to all communities;

(*b*) whether the Adi-Dravida children who sought admission into the school were refused admission;

(*c*) whether the matter was brought to the notice of the Government;

(*d*) whether a Government Order has been issued prohibiting the admission of Adi-Dravida children into Kavvayi school;

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(e) whether there is a Government Order in force insisting on schools admitting children of all communities and that schools should be located in localities accessible to all communities;

(f) whether the Director of Public Instruction and the Commissioner of Labour were consulted before the order was passed;

(g) whether Kavvayi school is located in a place accessible to all communities; and

(h) whether he will be pleased to place on the Table of the House all the papers connected with the subject?

A.—(a) The school is intended mainly for the education of fisher children.

(b) The headmaster of the school did not admit a Pulaya boy presumably owing to the opposition of the fishermen.

(c) Yes.

(d) The Government ordered that the school should continue to be mainly concerned with the education of the fisher children.

(e) There are orders and rules in force in the Educational Department which have the effect of prohibiting the managements from refusing admission to pupils of particular communities.

(f) The Director of Public Instruction was consulted before the orders referred in the previous clause were issued.

(g) No.

(h) [a] G.O. No. 992, Development, dated 25th July 1932, is placed on the table.

Industries

Advertisement by the Government Kerala Soap Institute.

* 214 Q.—Mr. V. T. Arasu: Will the hon. the Minister for Education and Excise be pleased to state whether the attention of the Government has been drawn to an advertisement published in the Madras newspapers by the Government Kerala Soap Institute to the effect that the use of the Coal Tar Soaps manufactured by that Institute cures leprosy?

A.—Yes.

Agriculture

Concentration of work of Agricultural Demonstrators in definite areas.

* 215 Q.—Mr. A. B. Shetty: Will the hon. the Minister for Public Works be pleased to state—

(a) whether it is a fact that the Director of Agriculture has issued instructions that the Demonstrators should concentrate work in certain definite areas; and

[a] Printed as Appendix I on page 254 infra.